**Student: Evaluator .**

***Empirical Article Evaluation***

All students will be rated on the following domains during the oral examinations, including the relevant documents (0 = does not meet expectations; 1 = meets competency/expectations (satisfactory performance); 2 = exceeds expectations (exemplary performance).

1. Knowledge of scientific underpinnings for the study

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

2. Quality of writing (clarity; explanatory style; appropriate use of language; adherence to journal publication style)

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

3. Knowledge of publication process (includes revisions and response to reviewers’/editor as necessary, a summary of the limitations of the study and how the student would propose to make it more competitive for publication)

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

4. Knowledge of research design and limitations

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

5. Knowledge of cultural/diversity implications for research

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

6. Knowledge of ethical issues related to research

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

7. Ability to interpret data and draw reasonable conclusions

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

8. Ability to propose future research directions and/or clinical implications

0. Does not meet expectations 1. Meets expectations 2. Exceeds expectations

Students must earn a score of 1 or greater for each domain from a majority of the committee (i.e. three out of four) in order to successfully pass the exam.